

TOPIC: MY FAVOURITE PLACE

Date: --/--/2006

Time: --:--

Room:

Number of Students: (m, f)

Teaching Group:

LESSON PLAN.

Previous knowledge: The students will be aware of the meaning of "FAVOURITE" and "PLACE". The students will also be aware of the use of a camera and will be aware of how to visualise in their heads.

Aim: The aim of the lesson is for the students to clearly visualise their favourite place for them to then leave school that afternoon and photograph that place.

Lesson Objective: To have the class with a clear idea and image of what and where their individual favourite place is.

Learning Objectives: The pupils will learn how to define the word "FAVOURITE". They will learn how to define the word "PLACE" and by the end of the lesson, will learn how to visualise images using the mind's eye to define and describe their "FAVOURITE PLACE".

Teaching Resources: White Board, Board Marker, A1 Paper, Coloured Pens, Coloured Crash Mats, Creative Students.

Risk Assessment: During the first activities there are no risks to be highlighted. The final activity when asked to form the pattern below will need monitoring in order make sure that the students are arranged safely.

Differentiation: For students with learning difficulties it would be suitable to have a member of the support staff in direct contact with the student to prompt and aid where necessary.

Learning Intelligences: Visual: The first activity where children will define words, will be executed via the use of written exercises carried out by the support staff. Auditory: Those who find it easier to learn via verbal explanation will be aided by the constant verbal prompting of the teaching. Kinaesthetic: The written and visualisation exercises will allow these type of pupil to find the exercise easier to fathom.

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MY FAVOURITE PLACE, PHOTOGRAPHY PROJECT FOR PRIMARY SCHOOLS OF THE COUNTY OF NORTHUMBERLAND.

TIME PLAN:

5 Minutes: Ask the students to get comfortable sat around the teacher and ask them to close their eyes. Once the pupils are comfortable ask them to take a big breath in, and then to exhale. As the children become more relaxed ask them to think about the words: Fun, Imagination, and Creative. Make it aware to the pupils that this exercise is very much a silent one and does not involve talking.

– The first activity is there to relax the children; as this is fundamentally a thinking exercise and this activity will get them used to the idea of visualising and with the breathing exercises, will put the children into the right frame of mind for the activity.

2 Minutes: Ask the pupils to divide into groups of four and fives and with the assistance of a member of staff, ask them to position themselves around a piece of paper and a coloured marker.

7 Minutes: Having the support member of staff as writer, ask the students what words come to mind when they are presented with the word: FAVOURITE. Write the feedback onto the A1 Paper. The activity will act as a brainstorming exercise asking the pupils: "What does favourite mean and what words can you use to describe it? Likely outcomes may well be "Special", "Personal", "Secret" etc.

– This activity will introduce the pupils to what the true meaning of "Favourite". The exercise will focus on this word and show the children why their favourite place is so special as by defining the word as an activity will give them better understanding of the competition.

5 Minutes: Ask the groups to share their ideas having the teacher to put some of the key words onto the board.

– This activity will allow the children to gain a greater understanding of the word "Favourite". For those groups that may have struggled with the exercise will gain from more productive groups as their feedback from the exercise will be better and more thought through.

2 Minutes: Ask the groups to change their groups and form new groups of fours and fives and ask the support member of staff to have a fresh A1 Sheet of paper to begin the next writing exercise.

– The principle of changing the groups around is to allow for fresh ideas. pupils may work better with other people they may not normally work with. it teaches the students the values of good group work. It may be a point to ask after the activity, what group they worked best in? (Optional)

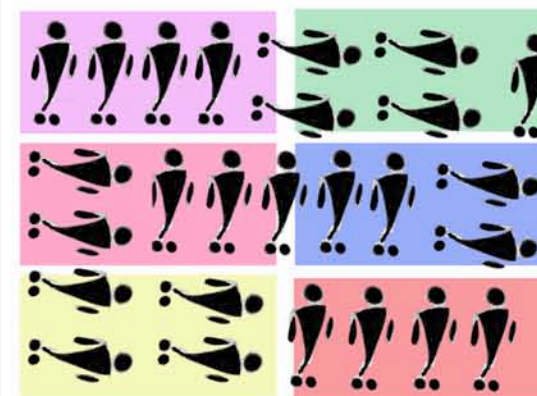
7 Minutes: Having the support member of staff as writer, ask the students what words come to mind when they are presented with the word: PLACE. Write the feedback onto the A1 Paper. The activity will act as a brainstorming exercise asking the pupils: "What does place mean and what words can you use to describe it? Likely outcomes may well be "Space", "Somewhere", "Home" etc.

– This activity will introduce the pupils to what the true meaning of "Place". The exercise will focus on this word and show the children why their favourite place is so special as by defining the word as an activity will give them better understanding of the competition.

5 Minutes: Ask the groups to share their ideas having the teacher to put some of the key words onto the board.

– This activity will allow the children to gain a greater understanding of the word "Place". For those groups that may have struggled with the exercise will gain from more productive groups as their feedback from the exercise will be better and more thought through.

Visualisation Exercise: 10 minutes in total.



The students will be made to arrange themselves in this formation. Lying on their backs facing the ceiling and lying on coloured crash mats.

– Do some breathing exercises that will make them totally comfortable and ready for the activity.

Once the students are arranged on the mats and are comfortable, ask the pupils to close their eyes and ask them: "What is your favourite place?", "Where is your favourite place?". Take them through the exercise with a soft tone and ask them questions about their place. "Is it inside or is it outside?". "Is it a secret place or is it public". Really ask them to picture it in their heads and ask them to question within themselves if it truly is their favourite place? If so keep hold of that picture and remember it.

Homework: Take a picture of your favourite place.